

NORTH TEXAS COMMUNITY COLLEGE CONSORTIUM PRESENTS THE 23rd Annual Fall Leadership Conference

FINISHING WHAT YOU START



Conference at a Glance

8 to 9am — **Registration and Breakfast (Performing Arts Center Lobby)**

9 to 10:30 am — **General Session I (Performing Arts Center)**

Welcome: Pam Boehm, President, Hill College; Chair, Board of Directors, North Texas Community College Consortium

Overview of the Day: Christine Hubbard, President, North Texas Community College Consortium

- *Recognition of 2016-2017 CLARA Program Graduates*
- *Recognition of 3rd Annual Jesse Jones Leadership Award Recipient*

Keynote: THECB Updates from the Legislative Session: Impacts on Higher Education

Introduction of the Keynote Speaker: Andrew Fisher, Provost, North Central Texas College; Member, CLARA Advisory Council

Keynote Speaker: Rex Peebles, Assistant Commissioner, Academic Quality and Workforce, Texas Higher Education Coordinating Board

10:30 to 10:40 am — **Break**

10:40 to 11:30 am — **Breakout Sessions: Round 1 (Instruction Building)**

11:30am to 12:50 pm — **Lunch and General Session II (Performing Arts Center)**

Keynote: Finishing What We Start—Consortium College Accomplishments Panel

Introduction of the Keynote Speaker: Dwight Randle, Professor, Chemistry, Richland College; Member, CLARA Advisory Council

1:00 to 1:50 pm — **Breakout Sessions: Round 2 (Instruction Building)**

2:00 to 2:50 pm — **Breakout Sessions: Round 3 (Instruction Building)**



September 15, 2017

Hill College
Hill County Campus
112 Lamar Drive
Hillsboro, TX 76645



North Texas Community
College Consortium

1155 Union Circle
#310800

Denton, Texas 76203

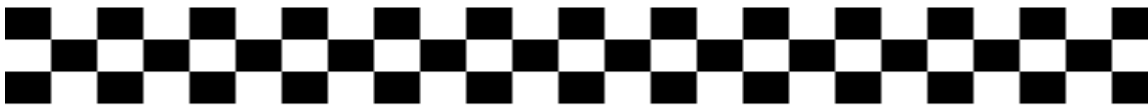
940.565.4035

<http://ntccc.unt.edu/>

ntccc@unt.edu

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BREAKOUT SESSIONS: ROUND 1 – 10:40 to 11:30 am

#1—THECB Updates from the Legislative Session: Impacts on Higher Education Q&A

Room: Center for the Performing Arts

Rex Peebles, Assistant Commissioner, Academic Quality and Workforce, Texas Higher Education Coordinating Board

Continue the THECB Updates from the Legislative Session—Impacts on Higher Education dialogue with Rex Peebles in this open format Q & A session.

#2—Finishing What You Start—Accelerated Graduation

Room: Instruction Building

David Pearse, Director of Weekend College, Tarrant County College TCC Connect Campus

On average, students are taking 4.8 years and 90 credit hours to complete an associate's degree designed as 60 credit hours to be completed in 2 years. TCC's Weekend College has successfully graduated working adults in 18 months or less, while allowing them to come to campus only one day a week on the weekend. The success of this program promotes an educational design for the busy adult learner.

#3—Streaming Video and Automated Closed Captioning—DCCCD's Story

Room: Instruction Building

Robert Rosenbalm, Project Leader, LeCroy Center, DCCCD; with Jesus Moreno, Project Leader, LeCroy Center, DCCCD; Michael Coleman, Producer, LeCroy Center, DCCCD; and Emilio Ramos, District Director of Instructional Technology, LeCroy Center, DCCCD

In this millennial age we are saturated with video but where is it stored and how do you make it accessible to everyone? Through much research, trial, and error; DCCCD has developed an easy to use streaming video interface that automates closed captioning up to 96% accuracy by leveraging the power of IBM Watson.

#4—Riding the Whirlwind, Building Renovation in a Short Time Period

Room: Instruction Building

Joe Shaughnessy, Director, Educational Support Services, Hill College

Sometimes a renovation is a long planned for event. Sometimes, however, the confluence of vision, timing and budget comes together unexpectedly. This presentation details how the Hill College library managed a major building renovation in a 6 month period, without downtime and meeting budget constraints.

#5—How to Move Classroom Projects into the Community

Room: Instruction Building

Lori Rose, Life Sciences Instructor, Hill College

Attendees will learn practical, step by step ways to switch lecture based units to project based lessons. They will then learn how to take project based units out into the community, and how to create curriculum with community project end points in mind.

COMMITTEE MEETING

Research & Institutional Effectiveness Committee

Marlon Mote, Director of Curriculum & Instructional Assessment, Tarrant County College District

This committee provides professional development and networking opportunities for member colleges in the areas of research, institutional effectiveness, and instructional assessment.

Conference Speakers

Collin College

Dani Day

Vice President of Academic Services

Diana Hopes

Director of Academic Planning/QEP

Grayson College

Keri Harvey

Department Chair

Business, Technology, & Education

Dana Kermanian

Lead Professor of Learning Frameworks

Debbie Smarr

Dean of Planning and Institutional

Effectiveness and QEP Director

Hill College

Brian Bennett

Welding Program Coordinator

Pamela Boehm

President

Kayla Kelly

Associate Dean of Instruction, New

Program Development

Tammy Logan

Executive Director, Community and

Workforce Education

Don Nelson

Biology Lab Coordinator/Biology Faculty

Drew Proctor

Spanish Instructor and Instructional

Coordinator

Lori Rose

Life Sciences Instructor

Joe Shaughnessy

Director, Educational Support Services

LeCroy Center for Educational Telecommunications

Michael Coleman

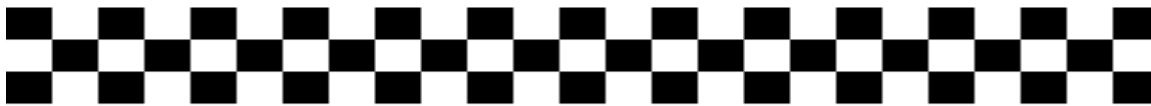
Producer

Jesus Moreno

Project Leader

Emilio Ramos

District Director of Instructional Technology



23RD ANNUAL FALL LEADERSHIP CONFERENCE FINISHING WHAT YOU START



BREAKOUT SESSIONS: ROUND 2 – 1:00 to 1:50 pm

#6—Sustainability: Designing Interdisciplinary Opportunities for Teaching

Room: Instruction Building
Lori De La Cruz, Sustainability Coordinator, Mountain View College

This session shares a new interdisciplinary faculty workbook designed to illustrate connections between courses and sustainability. The workbook can be utilized to highlight career applications and improve critical thinking skills in most any discipline. The workbook also provides correlations between course topics and the UN's Sustainable Development Goals. Attendees will receive an electronic copy of the workbook as a PDF for use under a Creative Commons license.

#7—Re-Craft to Re-Engage

Room: Instruction Building
Dani Day, Vice President of Academic Services, Collin College; with Diana Hopes, Director of Academic Planning/QEP, Collin College

As with any new program/initiative the level of excitement and engagement is typically high during the first years of implementation; however, as programmatic practices become routine and fatigue seems inevitable, engaging and mobilizing faculty, administrators, and staff becomes more and more difficult each year. Therefore, to re-energize a 'fatigued team', re-crafting a visible and shareable message from the ground up is essential to keep the momentum going and ultimately achieve the desired outcomes.

#8—Start Right to Finish Strong: Increasing Retention with Learning Frameworks

Room: Instruction Building
Keri Harvey, Department Chair, Business, Technology & Education, Grayson College; with Dana Kermaian, Lead Professor of Learning Frameworks, Grayson College; and Debbie Smarr, Dean of Planning and Institutional Effectiveness and QEP Director, Grayson College

Learning Frameworks has evolved at Grayson College from being a required course for developmental students to an intervention for students on academic probation, and later as a student success initiative. As a result of this evolution, the course has been redesigned and has aided the college in increasing its retention and persistence rates by as much as twenty-one percent. This session, will highlight changes made how this course has improved student success at Grayson College.

#9—Keeping the Magic in Events and Programs

Room: Instruction Building
Tracey Minzenmayer, Assistant Director of Library Services, Tarrant County College Southeast Campus; with Sally Jinks, Graphics Manager, Tarrant County College Southeast Campus

Developing an annual event series can be equal parts adrenaline when crises hit and boredom when trying to come up with new ways to feature the same topic. Join us for a discussion of how we work to keep stress minimal and excitement high through organizational techniques, collaboration, and employing best practices.

#10—Open Lab Concept: Increasing Student Enrollment and Performance

Room: Instruction Building
Don Nelson, Biology Lab Coordinator/Biology Faculty, Hill College

A conceptual design of an open lab scenario that can increase student enrollment numbers without an increase in facility needs. The open lab allows for a direct approach to teaching concepts with a flexible schedule that meets the needs of the millennial student.

BOARD MEETING

North Texas Community College Consortium Board of Directors Meeting

Room:
Pam Boehm, President, Hill College and Chair, Board of Directors, North Texas Community College Consortium

Board members only.

Conference Speakers

LeCroy Center for Educational Telecommunications

Robert Rosebalm
Project Leader

Mountain View College

Lori De La Cruz
Sustainability Coordinator

North Central Texas College

Andrew Fisher
Provost

North Texas Community College Consortium

Christine Hubbard
President

Richland College

Dwight Randle
Professor, Chemistry

Tarrant County College

Sally Jinks
Graphics Manager
Southeast Campus

JoTisa Klemm
Director of Library Services
Southeast Campus

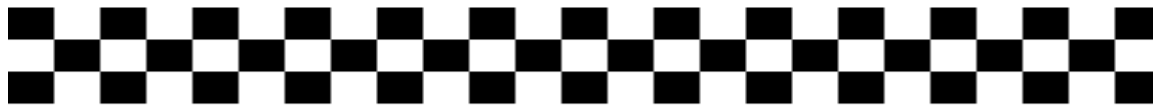
Tracey Minzenmayer
Assistant Director of Library Services
Southeast Campus

Marlon Mote
Director of Curriculum & Instructional
Assessment

David Pearse
Director of Weekend College
TCC Connect Campus

Texas Higher Education Coordinating Board

Rex Peebles
Assistant Commissioner
Academic Quality and Workforce



23RD ANNUAL FALL LEADERSHIP CONFERENCE

FINISHING WHAT YOU START



BREAKOUT SESSIONS: ROUND 3 – 2:00 to 2:50 pm

#11—Bridging the Gap Between College and the Collegiate High School

Room: Instruction Building

Drew Proctor, Spanish Instructor and Instructional Coordinator, Hill College; with Romney Landis, Psychology Instructor and Department Head, Weatherford College

Two pioneers of Early College teaching in the North Texas Community College Consortium share first-hand classroom experiences. Discussions include student readiness through testing, relationship-building with colleagues at the HS, beginning with and maintaining rigorous standards, documentation, and working through "opportunities" of many kinds.

#12—Workforce Training for an Underserved Industry: RV Technician

Room: Instruction Building

Brian Bennett, Welding Program Coordinator, Hill College; with Tammy Logan, Executive Director, Community and Workforce Education, Hill College; and Kayla Kelly, Associate Dean of Instruction, New Program Development, Hill College

Hill College created a non-credit certificate that students can complete in a short amount of time and grant them the skills needed to be an entry level RV technician. This program didn't exist in the State of Texas and is only offered by a couple of agencies within the United States. Find out how we went from 0-60 in a short amount of time and produced employed graduates.

#13—Tools to Encourage and Sustain Learning: A Lesson from Ecology

Room: Instruction Building

JoTisa Klemm, Director of Library Services, Tarrant County College Southeast Campus; with Leslie Patterson, Professor of Reading and Literacy-Retired, University of North Texas

Complex systems in nature are diverse, and unpredictable. Systems and subsystems comprise ecologies such as a rain forest or desert. Human interactions cause similar interdependent systems to form human ecologies such as colleges or businesses. Given the unpredictability in living systems, how do we make a significant difference? How do we lead staff and faculty build relationships? Using tools of Human Systems Dynamics, this session will teach you recognize and address challenges productively.

#14—The Assessment Leadership Institute: A Partnership

Room: Instruction Building

Chris Daley, Coordinator of Institutional Research, Trinity Valley Community College; with Marlon Mote, Director of Curriculum & Instructional Assessment, Tarrant County College District

The Assessment Leadership Institute (ALI) provides faculty and administrators with knowledge and guidance to create effective assessment plans. Assessment is a critical component of education, but many have difficulty with the formal process. During the 2016-2017 academic year, a pilot of the ALI was held at Tarrant County College. The ALI will be offered by NTCCC as a consortium course beginning in October 2017. This presentation provides a view of this course.

COMMITTEE MEETINGS

CLARA Advisory Council

Developmental Education Committee

Early College High School/Dual Credit Committee

Emergency Management Committee

Human Resources Professional Development Committee

International Education Committee



Conference Speakers

Trinity Valley Community College

Chris Daley

Coordinator of Institutional Research

University of North Texas

Leslie Patterson

Professor of Reading and Literacy-Retired

Weatherford College

Romney Landis

Psychology Instructor and Department Head

Upcoming Consortium Events

Human Resources Professional Development Workshop

October 6, 2017

El Centro College

12th Annual Outcomes & Assessment Conference

October 20, 2017

Weatherford College Bridgeport Campus

North Texas ECHS Consortium Fall Meeting

October 25, 2017

7th Annual Spring Leadership Conference

January 26, 2018

Tyler Junior College

2nd Annual Dual Credit Conference and North Texas ECHS Consortium

Spring Meeting

April 11, 2018

13th Annual Developmental Education Regional Forum

April 20, 2018